

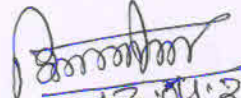
ICAR-CENTRAL SHEEP & WOOL RESEARCH INSTITUTE
AVIKANAGA, TEHSIL-MALPURA, DISTRICT-TONK (RAJASTHAN) -304501

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ENDORSEMENT


Received an E-Mail from Shri Ajai Verma, Under Secretary (GAC), ICAR, KB, New Delhi regarding-Details of revised activity planned on 14th April, 2020 is forwarded for information, guidance & further necessary action.


13.04.2020
(Shivji Ram Jat)

Assistant Administrative Officer

Distribution

1. All Head of Divisions/Section Incharges at Main Institute through E-Mail.
2. Head, NTRS, Garsa/Incharge Head, ARC, Bikaner/OIC, SRRC, Mannavanur.
3. Incharge ACMU for uploading the same the Institute Website.
4. All Scientific Personnel/Technical Personnel/Administrative Personnel/SSS Staff through E-Mail



THE
CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens :

JUSTICE, social, economic and political ;

LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity ;

and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUENT ASSEMBLY this twenty - sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

Text of Article 51-A

PART IVA

FUNDAMENTAL DUTIES

51A. Fundamental duties.—It shall be the duty of every citizen of India—

(a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;

(b) to cherish and follow the noble ideals which inspired our national struggle for freedom;

(c) to uphold and protect the sovereignty, unity and integrity of India;

(d) to defend the country and render national service when called upon to do so;

(e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;

(f) to value and preserve the rich heritage of our composite culture;

(g) to protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures;

(h) to develop the scientific temper, humanism and the spirit of inquiry and reform;

(i) to safeguard public property and to abjure violence;

(j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;

(k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.